

Updates for the Week of 3/24/25

Homework: March HW Packet (Due Monday 3/31); **PARP** (Due Tuesday 4/1)

Mon 3/24	Tues 3/25	Wed 3/26	Thu 3/27	Fri 3/28
Day 3 - Library and PE <i>Library book due</i> <i>Wear sneakers</i>	Day 4 - Music	Day 5 - Art	Day 6 - PE <i>Wear sneakers</i>	Day 1 - Music <i>March HW Packet and PARP are due next week!!!</i>

UPDATES:

- We are running very low on dry-erase markers and crayons where we won't have enough to make it through the school year. We use our dry-erase markers every day during morning work, math, and phonics. They are such an important tool for learning in our classroom. Any classroom donations would be greatly appreciated!! Thank you!!
- If you volunteered to chaperone for the **aquarium field trip**, chaperone letters will go home to parents by the end of the week letting you know if you have been randomly chosen or not.
- **Now that the weather is getting warmer:**
 - Students **still need to bring a coat** but may take it off if they get too hot outside.
 - Please have your child **keep a spare change of clothes in a ziplock bag in their backpack** so if they get muddy at recess, they can change.
- Please make sure your child has a **water bottle** at school every day.

Reminders:

- Please make sure your child is completing their **homework** each week.
 - Reading should be done every day. While your child reads, please make sure they fill out the **PARP** sheet that went home at the beginning of the month.
 - If the whole class (or almost the whole class) turns in their PARP, our class can be recognized on the announcements and we receive a class reward and ribbon.
 - Your child should be reading every day for HW so while they read, they can color in one of the items on the PARP sheet.
 - You can have your child keep the PARP sheet in their Home Folder so it does not get lost, or where they read at home, or even on the fridge.
 - Math flash cards and worksheets are attached to the HW packet, as well as the Weekly Updates. Twenty minutes of i-Ready reading should be done each week, as well as twenty minutes of i-Ready math (if your child has access to a computer).
 - Please make sure your child is studying their snap words

Please see back →

Concepts For This Week:

- Phonics
 - prefixes change the meaning of a word (un-, dis-, pre-, re-)
- Reading
 - Character traits and emotions
 - Stepping into the world of story by bringing our characters to life in our mind
 - Picturing the place, reacting to stories, understanding the story mountain
- Writing
 - Writing will include: the problem, the problem gets worse, the problem gets solved, happy ending
 - Making our characters move, talk, think, and feel
 - Using time words such as: all of the sudden, a little later, after that, meanwhile, then, next, so
 - Revising
- Math
 - Wrapping up using addition and subtraction strategies with three-digit numbers
 - Add several two-digit numbers
 - **ATTACHED GAME: The two-digit and three-digit addition and subtraction blank worksheets can be used by rolling a die to make problems. The worksheets can be put into plastic paper sleeves for your child to use at home over time with a dry-erase marker.**
- Social Studies
 - Reviewing different types of land from last week:
 - Residential (land for homes/living); Commercial (land for businesses, shops, restaurants); Industrial (land for factories and warehouses); Recreational (land for play/fun)
 - Can changes to the environment improve, and/or harm our community?
- Positivity Project Trait: Spirit Week

Have a great week, Partners!



Best,

Miss Alexander

Add Several Two-Digit Numbers



Math Tools

 Base-Ten Blocks

 Number Line

Dear Family,

This week your child is learning different ways to add three or four two-digit numbers.

Here are some ways your child might add $18 + 34 + 22 + 26$.

- One way is to break each number into tens and ones and then add pairs of numbers.

	Tens	Ones	
4 <	1	8	> 12
	3	4	
4 <	2	2	> 8
	2	6	

$$\begin{array}{rclcl}
 4 \text{ tens} + 4 \text{ tens} & + & 12 \text{ ones} + 8 \text{ ones} & & \\
 8 \text{ tens} & + & 20 \text{ ones} & & \\
 80 & + & 20 & = & 100
 \end{array}$$

So, $18 + 34 + 22 + 26 = 100$.

- Another way is to add two numbers at a time. If you can find pairs of numbers with ones digits that make a ten, add those first.

$$\begin{array}{ccccccc}
 18 & + & 34 & + & 22 & + & 26 \\
 & \searrow & \nearrow & \searrow & \nearrow & & \\
 & 40 & + & 60 & = & 100
 \end{array}$$

So, $18 + 34 + 22 + 26 = 100$.

Invite your child to share what they know about adding three or more two-digit numbers by doing the following activity together.

ACTIVITY ADDING TWO-DIGIT NUMBERS

Do this activity with your child to explore adding several two-digit numbers.

- Work with your child to solve the following problem.

A school is holding a math team competition. Each team has four students. The team score is the sum of the four students' scores. Which team won the competition?

Tigers	Lions	Bears	Hawks
35	67	56	35
68	88	62	90
42	41	44	28
55	39	63	60

- Ask your child to add the four scores on each team. (See totals below.)
- Work with your child to compare the totals to find the winner.
- Ask your child to make up a new team. Ask your child what scores they could give each student on the new team in order to win the competition.



Answers: Tigers: 200; Lions: 235; Bears: 225; Hawks: 213



LESSON 19

Adding Four Two-Digit Numbers

Find the sum. Show your work.

1 $29 + 34 + 21 + 36$

$50 + 70$

2 $45 + 38 + 62 + 15$

3 $17 + 36 + 43 + 74$

4 $55 + 49 + 71 + 15$

5 $32 + 24 + 68 + 46$

6 $27 + 19 + 33 + 81$

7 $32 + 13 + 29 + 35$

8 $53 + 74 + 13 + 44$

9 $24 + 12 + 74 + 68$

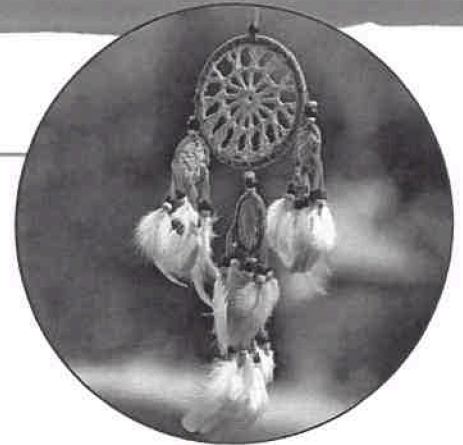
10 $92 + 37 + 71 + 14$

11 Explain how you found the answer to problem 8.

Develop Adding Four Two-Digit Numbers

Read and try to solve the problem below.

Aki makes dream catchers with her parents. They use 16 blue beads and 41 brown beads. They also use 22 purple beads and 39 white beads. How many beads do Aki and her parents use in all?



TRY IT



Math Toolkit

- base-ten blocks
- connecting cubes
- number bonds
- bar models
- open number lines



DISCUSS IT

Ask your partner:

Do you agree with me? Why or why not?

Tell your partner:

The strategy I used to find the answer was . . .

Explore different ways to understand adding four two-digit numbers.

Aki makes dream catchers with her parents. They use 16 blue beads and 41 brown beads. They also use 22 purple beads and 39 white beads. How many beads do Aki and her parents use in all?

MODEL IT

You can break the numbers into tens and ones.

Break each number into tens and ones. Then add pairs of numbers.

	Tens	Ones	
5 <	1	6	> 7
	4	1	
5 <	2	2	> 11
	3	9	

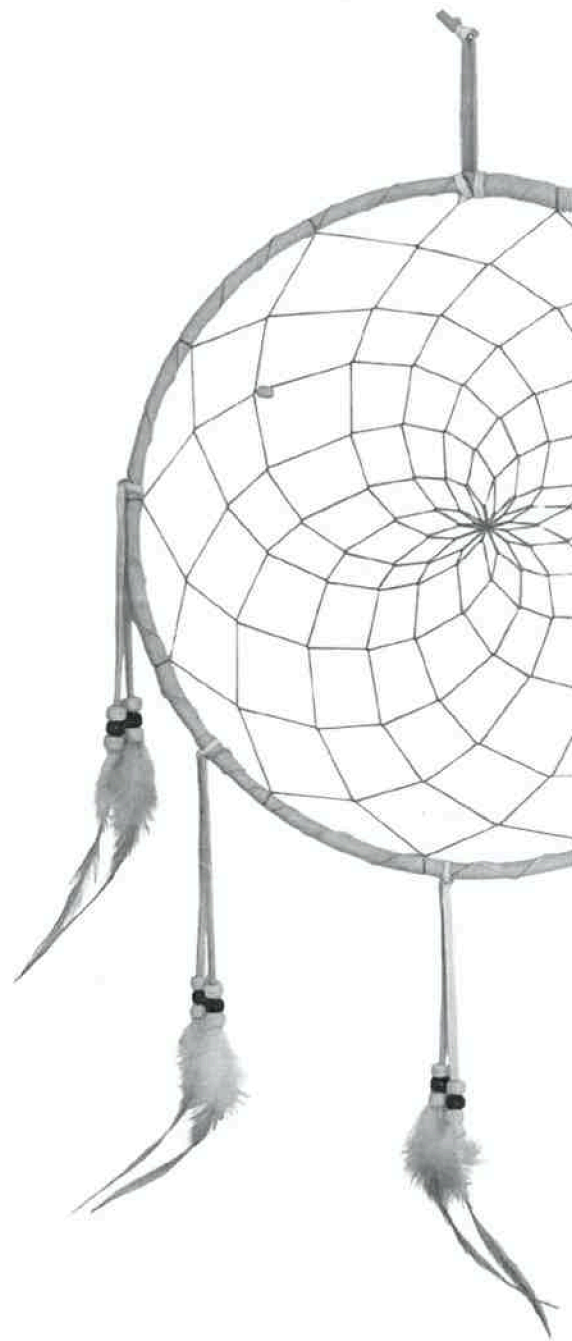
5 + 5 tens 7 + 11 ones

MODEL IT

You can add two numbers at a time.

Look for numbers with digits in the ones place that make a ten. Add those numbers first.

$$\begin{array}{ccccccc}
 16 & + & 41 & + & 22 & + & 39 \\
 & & \swarrow & \searrow & \swarrow & \searrow & \\
 & & 38 & + & 80 & &
 \end{array}$$



A fruit stand has 47 apples and 49 pears for sale. It also has 53 peaches and 62 plums.

- 4 Break each number into tens and ones.

$$47 = \dots + \dots \quad 53 = \dots + \dots$$

$$49 = \dots + \dots \quad 62 = \dots + \dots$$

- 5 How many pieces of fruit are there in all? Show your work.

Solution

- 6 Lateefah babysits for 4 days. She earns \$29, \$34, \$36, and \$52. What is the total amount of money Lateefah earns? Show your work.

Solution







- 7 A herd of wild ponies has 21 brown ponies and 24 white ponies. It also has 29 black ponies and 35 gray ponies. What is the total number of ponies in the herd? Show your work.

Solution

Counting Coins

Name: _____ Date: _____

Directions: Write the total value of the coins.

	<p>¢</p>
	<p>¢</p>
	<p>¢</p>
	<p>¢</p>
	<p>¢</p>
	<p>¢</p>

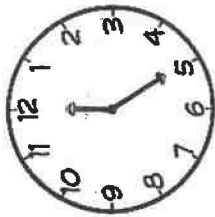
TELLING TIME TO THE NEAREST 5 MINUTES

NAME: _____

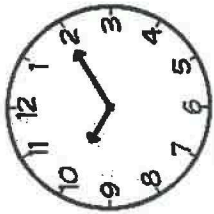
DATE: _____

DIRECTIONS: WRITE THE TIME IN DIGITAL FORM UNDERNEATH EACH CLOCK

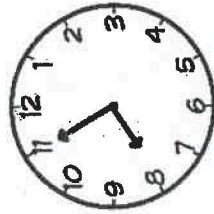
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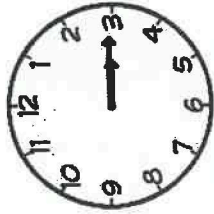
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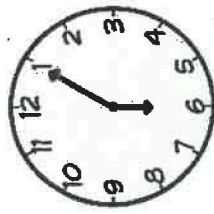
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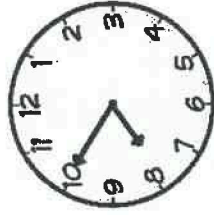
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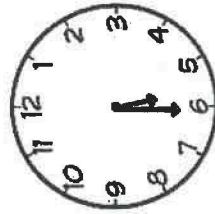
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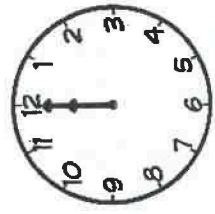
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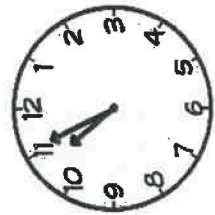
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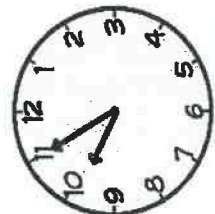
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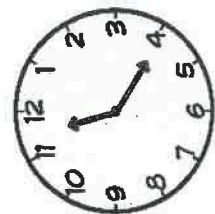
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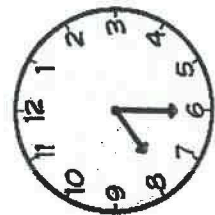
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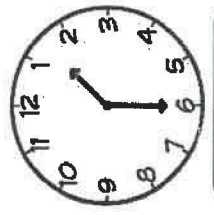
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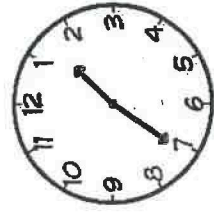
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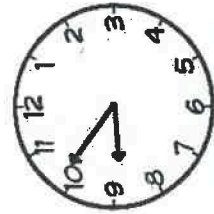
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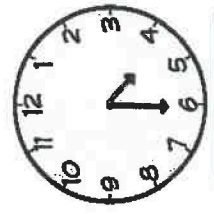
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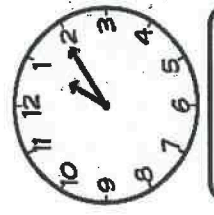
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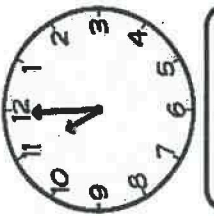
16.


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17.


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18.


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Name _____

Date _____

Time to the Nearest 5 Minutes

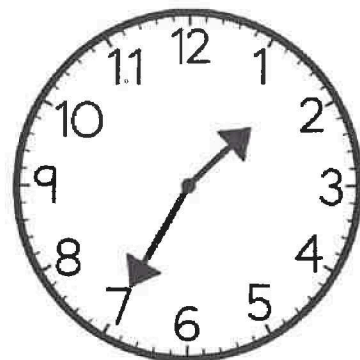
Directions: **Write** the time under each clock. 



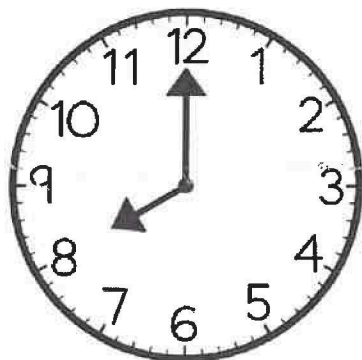
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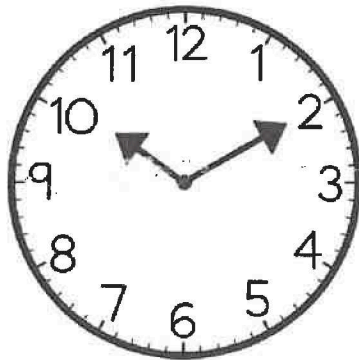
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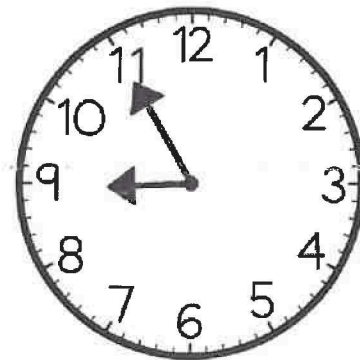
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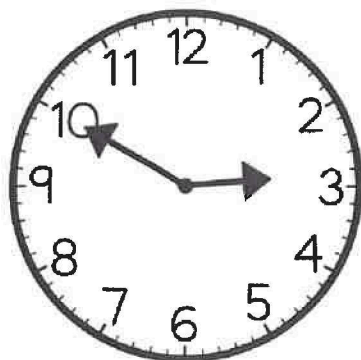
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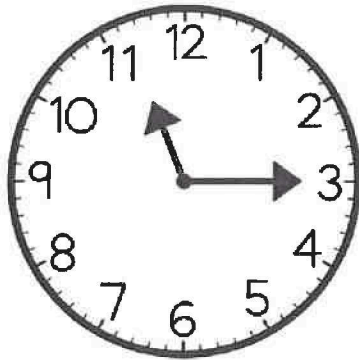
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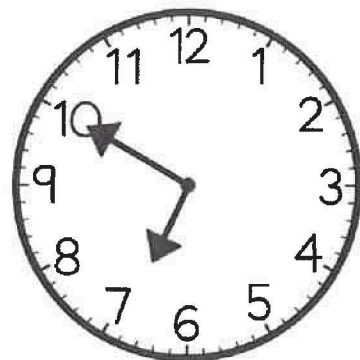
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2 digit addition

1

2

3

4



NAME

2 digit Subtraction

1

2

3

4



NAME

3 digit addition

1

+

2

+

3

+

4

+



NAME

3 digit Subtraction

1

2

3

4



NAME
